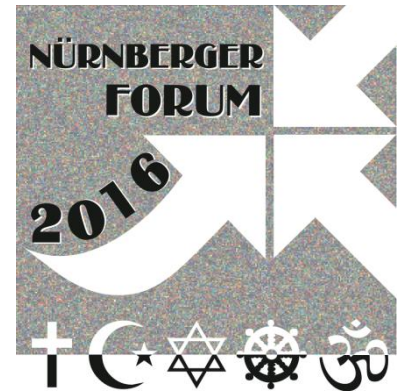


Andrea Roth

The precarious Situation of Apprentices as a Challenge for Public Theology and Religious Education



ABSTRACT

One of the concerns of church, which understands herself as an institution of the public sphere and taking responsibility for education is to promote the practical discussion between economy and theology about issues related to the field of business ethics as well as networking the various actors and to develop a public sphere. Religious education in public schools, can offer valuable impulses therefor and such public religious education may stimulate the pupils' process of forming opinions in the light of specific economic questions.

The 'public theology' approach can import christian perspectives into current global reality by contributing to the promotion of common welfare. This leads to a proposal in favour of educational processes which enable people to analyse and judge economic problems from theological-ethical perspectives and also trains dialogue competence in addition to the theological expertise.

The author's contention is that religious education in vocational schools must encourage such educational processes. Apprentices experiencing with precarious training situations should have discussions about human dignity, value of life or justice and fairness.