

## **Author's biography**

Mr. Mohammed Anwar graduated from faculty of education, Zagazig University, Egypt- June 2003. In September 2005 he joined Sekem School in Egypt as class teacher and teachers' trainer in many projects related to Education for Sustainable Development (ESD). He was one of the team who joined the Tempus funded project EduCamp 2009/2013 and its extensions for EduCamp II and EduCamp III with focus on curriculum development within ESD approaches. In 2014 he joined Heliopolis University for Sustainable Development as ESD expert at the Center of Excellence for ESD. Mr. Anwar has long experience in the international projects as coordinator and field work expert. He gained two masters' degrees from Europe; the first one from Germany 2017 on International Educational Management (INEMA) from Ludwigsburg University of Education, the second one from Cyprus 2018 entitled "Information communication Technology for Education for Sustainable Development (ICT for ESD)". The main core competence of Mr. Anwar is developing curriculum with focus on ICT enabled tools and appropriate technology. Mr. Anwar is certified trainer from EU and he conducted many interactive trainings and symposiums inside and outside Egypt in these fields and mostly focusing on sustainability issues and ICT tools. Currently he is a Ph.D. candidate at Ludwigsburg University of education in Germany. His main area of research is ESD and sustainability leadership in higher education. He published many papers in the two fields. Mr. Anwar' current job is the director of Heliopolis University Centre for rural Development.

## **Co-author's biography**

Ms Laila Ayman is a passionate researcher with a special focus on interdisciplinary research and development for sustainable development given her background in Life Sciences, Technology and Project Management. She started her career going horizontally where she held different roles in R&D, project and product management, tutoring, academic editing, administration, marketing and much more across different industries in Early Stage Startups, Growth Stage, NGOs and Social Enterprises. Her passion for applied research and closing the gap between academia and industry drove her to join Heliopolis University (HU), a pioneer Higher Education Institute in the field of applied sustainable development research. At HU, Laila spearheads the research, conceptualization and implementation of multidisciplinary projects focused on the SDGs, in particular, those related to community development and education for sustainable development. Laila is strongly involved in implementing and developing community based learning-related projects at HU, where she is researching tools and models for its institutionalization at higher education institutions in Egypt.